

Broomhill Infant School - Nature, Nurture, Knowledge - Year 2 Term 1

Nature:

Recycling Week– w/c 21st September

Forest School: Looking after our forest environment and learning the rules of Forest School

Tinkering: Thursday 22nd October–
Pumpkin carving

WOW Day: Baking gingerbread people,
26th Sept- European Day of Languages

State of Being: Geographer

Skills and Knowledge:

- Use simple fieldwork and observational skills to study the geography of the school, its grounds and the key human & physical features of its surrounding environment.
- Identify and compare the suitability of a variety of everyday materials for different uses.
- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- To identify and assess risks

Experiences: Walk around the local area to compare human and physical geographical features, litter picking, church visit, Harvest festival, Little City visit

Maths focus: Place value -numbers to 100
2D shape and symmetry

Book Hook: The Gingerbread Man
Non-fiction: Instruction writing



Community Links: Harvest—Church visit , Litter picking
Broomhill Day of Languages– 25th September



Ten Questions:

1. What does it mean to be part of my class and the community?
2. Is it possible to be kind to everyone all of the time?
3. Who celebrates Harvest and why is it an important time for them?
4. What are some of the human features of our local area?
5. What are some of the physical features of our local area?
6. What is a self portrait and how do different artists create them?
7. Why are materials selected for different purposes?
8. Which materials can be recycled?
9. Can you find the pulse when listening to a song?
10. How can we jump and land with balance and control?

Vocabulary:

physical, human, environment, local, community, observe, balance, movement, portrait, suitable, rights, responsibilities, Harvest, rhythm