

# Statutory Assessments Report

Broomhill Infant School & Children's Centre

## Key Results - 2025-2026

| Assessment                   | Statistic                               | Cohort | School Result | National Comparison | National Result | School Percentile Rank |
|------------------------------|-----------------------------------------|--------|---------------|---------------------|-----------------|------------------------|
| Phonics Screening Check      | % passing in Year 1                     | 40     | 75%           | <div></div> Below   | ~ 82%           | 22nd                   |
| Early Years Foundation Stage | % achieving a Good Level of Development | 61     | 70%           | <div></div> Below   | ~ 72%           | 38th                   |

- Legend**
- Above national (statistically significant)
  - At or above national
  - Below national
  - Below national (statistically significant)
  - Missing data
  - ~ Estimated national

## Key Stage 1

| Subject                           | Statistic                         | 2022-2023       |          | 2023-2024       |          | 2024-2025       |          | 2025-2026 |                 |          |
|-----------------------------------|-----------------------------------|-----------------|----------|-----------------|----------|-----------------|----------|-----------|-----------------|----------|
|                                   |                                   | School          | National | School          | National | School          | National | Cohort    | School          | National |
| Reading, Writing & Maths combined | % achieving the expected standard | 34% <div></div> | ~ 56%    | 53% <div></div> | ~ 58%    | 66% <div></div> | ~ 59%    | 39        | 51% <div></div> | ~ 58%    |
| Reading, Writing & Maths combined | % working at greater depth        | 4% <div></div>  | ~ 6%     | 2% <div></div>  | ~ 6%     | 3% <div></div>  | ~ 6%     | 39        | 0% <div></div>  | ~ 6%     |
| Reading                           | % achieving the expected standard | 46% <div></div> | 68%      | 43% <div></div> | ~ 71%    | 79% <div></div> | ~ 71%    | 39        | 59% <div></div> | ~ 70%    |
| Reading                           | % working at greater depth        | 7% <div></div>  | 19%      | 13% <div></div> | ~ 19%    | 21% <div></div> | ~ 19%    | 39        | 13% <div></div> | ~ 18%    |
| Writing                           | % achieving the expected standard | 36% <div></div> | 60%      | 49% <div></div> | ~ 62%    | 69% <div></div> | ~ 64%    | 39        | 51% <div></div> | ~ 63%    |
| Writing                           | % working at greater depth        | 4% <div></div>  | 8%       | 4% <div></div>  | ~ 8%     | 3% <div></div>  | ~ 9%     | 39        | 5% <div></div>  | ~ 9%     |
| Maths                             | % achieving the expected standard | 45% <div></div> | 70%      | 49% <div></div> | ~ 72%    | 77% <div></div> | ~ 73%    | 39        | 74% <div></div> | ~ 71%    |
| Maths                             | % working at greater depth        | 5% <div></div>  | 16%      | 11% <div></div> | ~ 16%    | 11% <div></div> | ~ 16%    | 39        | 5% <div></div>  | ~ 16%    |
| Science                           | % achieving the expected standard | 68% <div></div> | 79%      | 74% <div></div> | ~ 82%    | 84% <div></div> | ~ 83%    | 39        | 85% <div></div> | ~ 83%    |

### Phonics Screening Check

| Statistic                        | 2022-2023                                                                             |          | 2023-2024                                                                             |          | 2024-2025                                                                               |          | 2025-2026 |                                                                                         |          |
|----------------------------------|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------|----------|-----------------------------------------------------------------------------------------|----------|-----------|-----------------------------------------------------------------------------------------|----------|
|                                  | School                                                                                | National | School                                                                                | National | School                                                                                  | National | Cohort    | School                                                                                  | National |
| % passing in Year 1              | 71%  | 79%      | 77%  | 80%      | 49%  | 80%      | 40        | 75%  | ~ 82%    |
| % passing check by end of Year 2 | 77%  | 89%      | 89%  | 89%      | 89%  | 89%      | 46        | 78%  | ~ 91%    |

### Early Years Foundation Stage

| Statistic                                                              | 2022-2023                                                                              |          | 2023-2024                                                                              |          | 2024-2025                                                                                |          | 2025-2026 |                                                                                          |          |
|------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------|----------|-----------|------------------------------------------------------------------------------------------|----------|
|                                                                        | School                                                                                 | National | School                                                                                 | National | School                                                                                   | National | Cohort    | School                                                                                   | National |
| % achieving a Good Level of Development                                | 84%   | 67%      | 73%   | 68%      | 67%   | 68%      | 61        | 70%   | ~ 72%    |
| % at the expected level across all early learning goals                | 84%   | 66%      | 70%   | 66%      | 63%   | 67%      | 61        | 70%   | ~ 71%    |
| Average number of early learning goals at the expected level per pupil | 16.0  | 14.1     | 15.5  | 14.1     | 14.9  | 14.1     | 61        | 14.2  | ~ 14.5   |